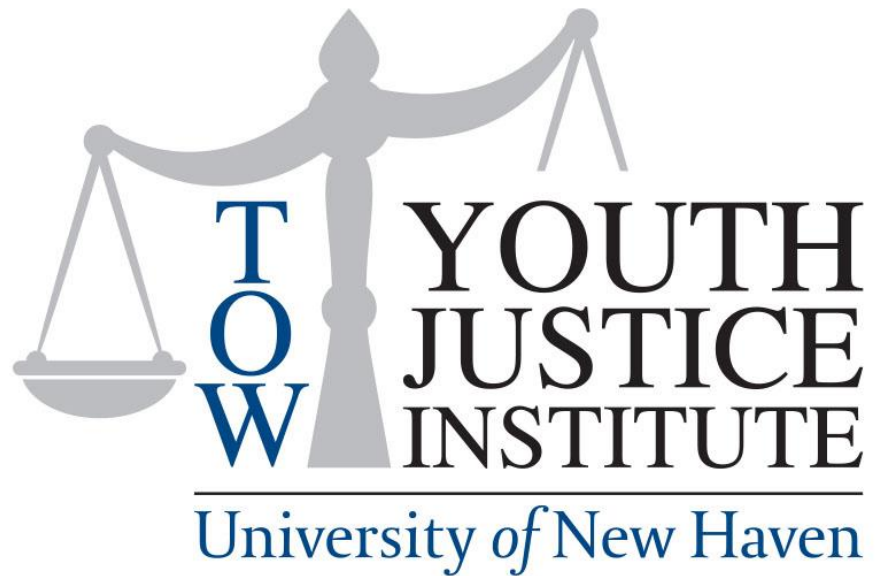
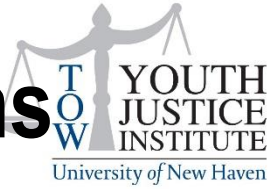


JJPOC Executive Committee Meeting
February 8th, 2021
Zoom (Online)



2021 Education Recommendations

2021 Education Recommendation – School Suspensions



- See handout for full details of CSDE feedback.
- CSDE alternative offered,
 - Recommend that the CSDE work with the CT School Discipline Collaborative and engage the State Board of Education Accountability and Support Committee to complete the following:
 - Research other states that have eliminated suspensions and/or expulsions in specific grade bands or ages (above grade 2) to identify the impact of such changes and the infrastructures in place to support students and school staff;
 - Collect and analyze data from Connecticut school districts that have demonstrated improvements in reducing exclusionary discipline and disproportionality, to identify successful practices, policies and system implementation; and
 - Investigate the root causes of the use of exclusionary discipline in districts with high numbers of exclusionary discipline to address prevention and intervention strategies.

2021 Education Recommendation – School Suspensions



- JJPOC recommends:
 - A. An amendment to Public Act 15-96 sec. 10-233a-i “ban suspension and expulsion of children in preschool through grade two, except in cases where the child’s conduct is “violent or sexual nature” that endangers the child or others” **to expand to twelfth grade with a phased-in plan consisting of:**
 - A. Preschool through second grade
 - B. Third grade through eighth grade
 - C. Ninth grade through twelfth grade
 - B. The amendment shall include elimination of “violent or sexual nature” and replace with only those exceptions required by federal law.
 - C. An implementation committee shall be established and chaired by Steven Hernandez, Executive Director, Commission on Women, Children, Senior, Equity & Opportunity and Chair of the Social Emotional Collaborative and Fran Rabinowitz, Executive Director CT Association of Public School Superintendents and work collaboratively with CT School Discipline Collaborative. The implementation committee will include representation of the CSDE, representation from the State Board of Education Accountability and Support Committee, Head of Superintendents Association, Parent Representation or Chair from Special Education Advisory Committee, Representative from Disability Rights Connecticut, Special Education Equity for Kids in CT (SEEK-CT), CHDI, and CCA.
 - D. The implementation committee shall provide an update on the progress of the development of the plan to the JJPOC and Education and Children’s Committees by January, 2022 and a final report to be submitted by July 2022

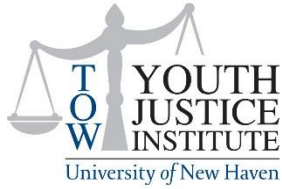
2021 Education Recommendation – School Suspensions

E. The implementation plan shall identify :

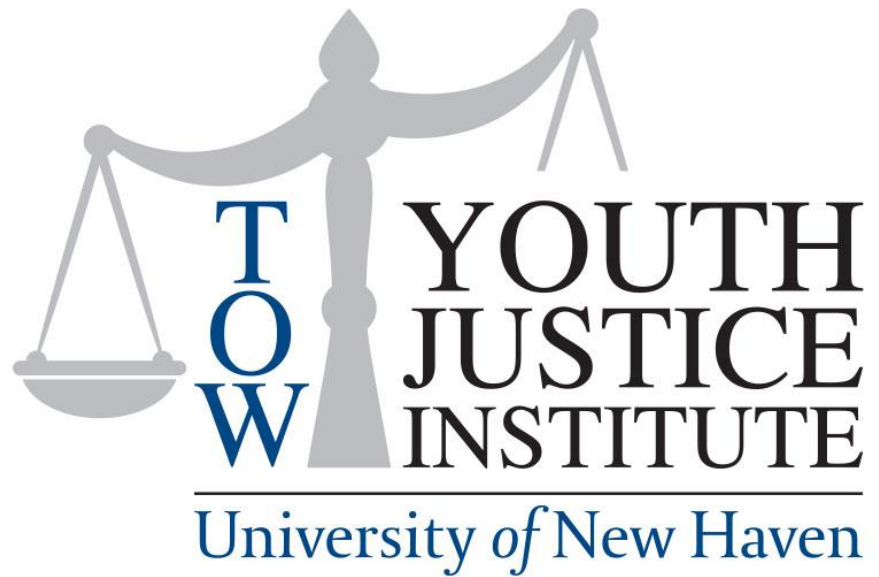
1. Funding and timeline
2. Include district by district data needs, data perimeters, and reports.
3. training for school personnel;
4. implementation of alternative in-school disciplinary practice, strategies and intervention to support students and school staff
5. should include exploration of models for therapeutic settings in schools where students who cannot remain in the classroom can be placed, as well as the procedures for doing so.
6. family engagement;
7. screening for health and mental health concerns; and
8. strengthening connections to community-based services and supports including trauma-informed mental health interventions

F. SDE shall be adequately funded and resourced to accommodate for its expansion as outlined in the implementation plan. The implementation plan should include exploration of models for therapeutic settings in schools where students who cannot remain in the classroom can be placed, as well as the procedures for doing so.

Education Workgroup Background Information



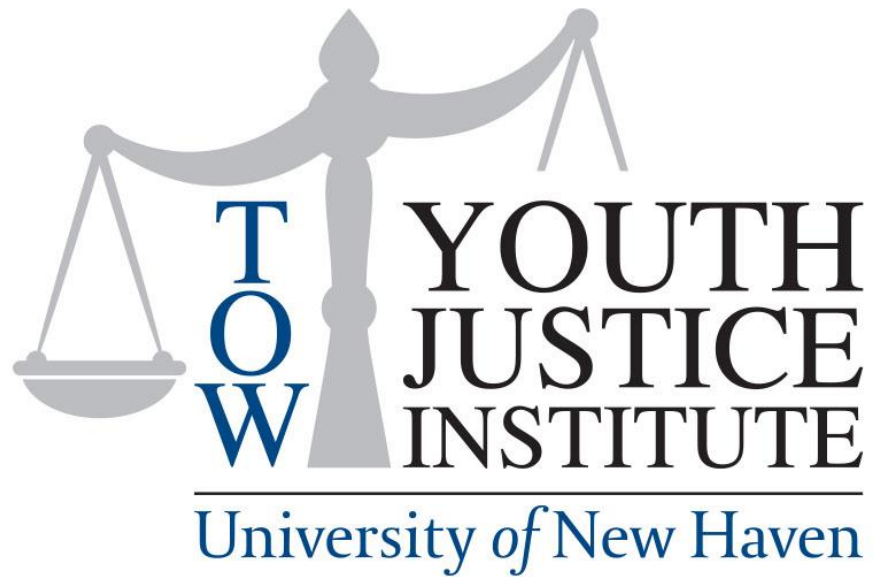
- Connecticut passed PA 15-96 in 2015, banning suspensions and expulsions of children in Preschool through 2nd grade. This recommendation builds off of that work.
- The most recent CT education data supports the need for ongoing work and demonstrates that implementation of PA. 15-96 is not consistent in our educational system
 - Suspension and expulsion continue at a higher rate for children of color.
- Eliminating suspensions and expulsions of youth will shift CT's focus to training school personnel, the implementation of alternative in-school disciplinary practices, family engagement, screening for health/ mental health concerns and strengthening connections to community-based services and support systems.



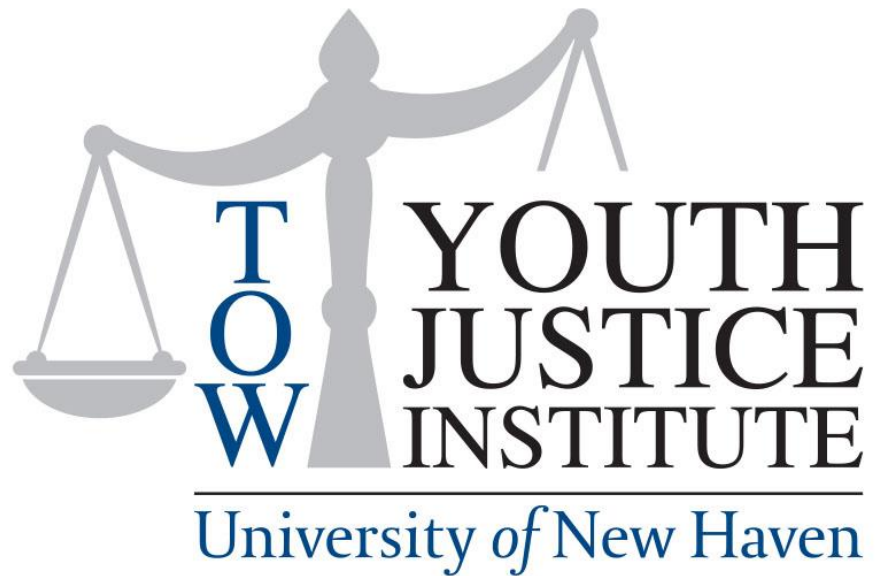
Questions?

2021 Education Recommendation – 911/211 Data Collection

- A. A pilot program be designed to review 911 calls from the 10 Opportunity School Districts (Hartford, Bridgeport, Waterbury, New Haven, East Haven, Derby, Norwich, New London, East Hartford, New Britain) to their local 911 jurisdictions in an effort to better understand for districts' utilization of police. Data should include: de-identified data related to the demographics of child, including age, gender, race, and disability classification, similar to the existing documentation for other emergency interventions, such as restraint and seclusion, already codified in statute and regulation and the circumstances leading to less restrictive alternatives considered (if available). JJPOC and TYJI should partner to create an MOU with each 911 jurisdiction to receive, review, and analyze these data.
- B. JJPOC should collaborate with CHDI to review similar data collected on 211 calls made by public schools.
- C. All data analyses should be submitted for review by the JJPOC Education Committee on a bi-annual basis.



Questions?



***Next Meeting
March 3, 2021
1-2:30PM***